2018
Sunday
14 OCTOBER

Semester 3

1. Long Term care & End of life care 2500
2. Nmp Non medical prescribers 2000
3. Lme Leadership, management & enterprise 10,000
4. Meaa
5. Safe medicate

NMP 2018

NON-MEDICAL PRESCRIBING

Mr Ressant
08.20
Hayrah
Garn
Suhaylah
?.
? Aveth
Pricilla

Read Pharmacology

A few case studies of !!!

ppip?

Best for patient, collaboration, partnership, pt expresses wishes

Dilemmas of drugs,

CONSENT

ADME # BNF + Pharmacology for Nurses - 2 Books !!

Safemedicate - MCQ

Consent & Capacity

Nuremberg Code (1947)

Patient Charter - Right of patient

Human Rights Act (1998)

Kennedy report (2001)

Mental Capacity Act (2005)

Key part of professional codes and guidance ‹ NMC / UNC

Basis start of prescribing

Pen Portrait

NMP2018

Non-medical Prescribing.

Mr. Persad.
08.40

Purpose to learn how to learn them
2000 word -
Post Bristol lessons
transparent,
1: Trust
2: Openness
3. Risk
4: Uncertainty
5. Consent as a process
6: Consent is a process - many consents
7: Evidence.

Allow < moderated interactions.
time for reflection & questions

Process consent →
Concordance
Definition of consent ← unforced
competent
adequate information.

3

NMP 2018

Mr Ressant

08.50

10p

Nonmedical prescribing

Criticisms of the concept

obligates physicians to explain side effect — metro

A placebo effects — have an effect expected although the drugs has not produced the effect in

Ways of giving or withholding consent

① Express ② Implied

(i) Anaesthesia (ii)

③ The importance of consent

④ Consequences without consent #

No trust, complaints, No

No autonomy.

Civil claim

4 Principles autonomy, ~~[illegible]~~nonmaleficent, justice, beneficence ~~autonomy~~ #

5:

NMP 2018

Mr Ressaul.

Meeko
Tasha
Prandia.
Sutayla
Hannah
~~Mandin~~
Mimi
Gami
Arash
Mr - ?
11

Good Practice in prescribing
and meds

A competent, autonomous person.

1: Cognitive ability
2: Evidence based - Rationality
3: Know limit
4: Self Identity
5: ability to learn hypothetically.
6:

Lorimer 2005 -.

Relevant laws

Case study about the with emphasis on the Drugs used - - Drugs Forms text # 10:15.

I.

LME 2018

what is leadership ?
1 Definition, 2 types of leader 3 skills
4 theories 5 style -

Definition of leadership

a process, shapes, shares, transport.

empowers, leaves behind

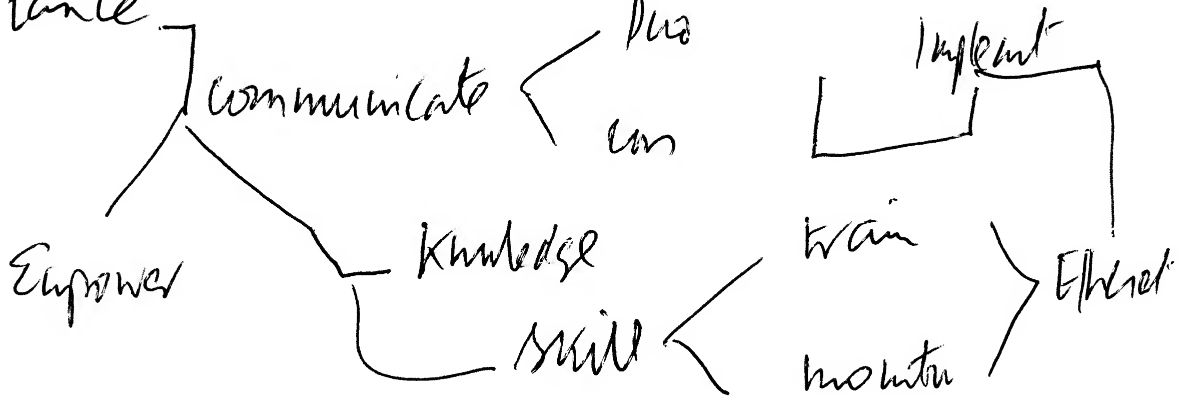
influences, goal attainment,

at all levels -

Common features of leadership

Resistance

#


communicate
Duo
Con
Implent
Empower
Knowledge
Skill
train
monitor
Effect

Mr. Makhn
10.45.
Mid
~~NMD~~
Feb ~~Mon~~
Jan
MCQ ✓
LTC-Feb ✓
Map - Thur
✓ Selendr April
May ~~LME~~ ✓
MCQ Jan ✓

Moodle login

LMT 2018

Mr Malik

11-20 -

Higher top management

Drucker <

Qualities for leadership #

Self belief – self awareness – Self management

Drive for improvement, Personal integrity

Skills < Honesty, delegate, communicate Sense of humour
Confidence, Positive attitude, inspire -

Three contingency variable # ☒ House Path Goal
Theory #

Is the team:

* close or open minded
* internally or externally oriented
* able to develop new skills and handle current

task

TRANSFORMATIONAL LEADERS.

1. Challenge the status quo 2. Charisma 3 motivate 4. Inspire 5 intellectual stimulus 6. individual consideration

Lme2108

Mr Mathew

11:30

Transactnd leaders

Transactional leaders

Different leadership style for different situation -

What kind of leader are U?

overachieving leaders

¬ coach & collaborate

L

Directive, Visionary, affiliative, participative, pacesetting

Coaching

Management	Leadership
Planning Budgeting	Establishing Direction
organizing & Staffing	Aligning people
Controlling, Problem Solving	Motivating & Inspiring
Create Stability	Create Change
? Embrace Change	

LMG 2018

Mr Mahler.

1200

Manager

Management

Leadership

LTC

LTC2018

Long Term Care

Mr Malyun.

Sneha,
Mitoo
Tadi.
Pwdu

x

End of life care < last week, two days > ↓

Good, dignified pain
aware, painless,
peaceful

Long term condition in ward →

model of care. # Specific #

manage the care

→ multidisciplinary < community, hospital]

→

→ 2500 ± 10%

→ Study handbook

Critical evaluation, based on a model of care

Apply a model of care to improve care.

patient involvement in care management →.

Community involvement →.

Policy implication, ~~polit~~ (DOH) → Person, >>>

empowerment. Less dependent → Relation a patient.

10

LTC 2018 Long term Care Dr Madden
12.30.

Hospital → casualty → ward → [illegible] to Appendix.

Nursing Care + Complaints →

· Path through the system →. in appendix

Impact of condition.

epidemiology - prevalence - stats -

Nursing roles

Ethics — Criteria &

LTC = Long term care and end of life care #

2 Two → approach → path to community

14

It was Sunday the 14 Oct 2018, a rather cool Sunday – The clock clicked at 03.37, it was far too early to do an anything sensible. I laid in bed wondering about Quack, Quack, Quack.

About 05 00 am the bus roared and I started a journey. There was no bus at Place Verte so I ditch the Bus and took to the walk, the clock clicked and clicked at nearly 0530. The road of Desforges street the dirtiest road in the Southern hemisphere took a gloomy perspective. I strolled and walked the Municipality of Port Louis. A gigantic ship filled the harbour, lots of metal and steel, but it floats – I walked past the Treasury building, an old stone building constructed to last for ever.

The Bus to Phoenix roared towards the traffic lights. It was 06.00 am. There were odd travellers, early birds old men with beard. The. View was excellent – There seem to be progress on the Metro Express. Soon I was at Phoenix. A great town. I had a target for a bunch of bananas but the guy said they were not for sale. I bought a piece of chicken and walked towards the major distributor at the MITD Center. The natural layer that took years to shape was dugged out and some ugly concrete and mortar poured into the environment as a waste.

I arrived at the sodas Sodcan. It was a deserted place. soon to be filled with love. loving souls.

The course kicked in. It was non-medical presenting and followed by leadership, management and enterprise, a lecture from Long Term Care and end of life care -

The day ended - we dispersed home - I spend most of the classroom time watching a beautiful angel. A darling human. I was hungry for love and I must say, I was weaked at the knee and dizzy strong above the knee. What a delight-